



## College of Education

English Language Teacher Education > About the Program

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#### Overview

The English Language Teacher Education Program is designed to provide an array of courses that acquaint students not only with the mechanics of the English Language as a whole but with progressive methods of teaching literature, writing, and communication skills. Course instructors use a variety of teaching methods including active learning, digital language, and microteaching labs to achieve stated objectives.

In light of the general requirements, the program offers the courses in a certain sequence to help achieve the program's objectives. The model study plan is divided into 8 semesters (Fall and Spring), the suggested study plan does not include summer semesters which are optional for students which means, if they do decide to study in the summer, students will be able to graduate in less than 4 years.

During the final semester of study, the student teachers in the department are required to teach learners in the local schools. As stated in the Course Description for Student Teaching (Clinical Practice), "The aim of this course is to provide candidates with an opportunity to spend a full semester of student teaching in one of the schools. During the course, candidates are expected to demonstrate mastery of all standards for beginning teachers that have been adopted by the College of Education teacher programs."

The evaluation of students occurs in many contexts, with the most formal being through the evaluation of exams, quizzes, homework assignment, projects and class participation. These tools are used to determine how well each student meets the outcomes of each course and they

provide the grade given to each student. In order for any student to graduate. Some of these instruments used to reach decisions intended to improve the program and its outcomes; included are short papers, presentations, mid-term and final exams, team projects, quizzes, term papers, and practicum.

## **Vision**

To provide one of the most comprehensive English Language Education programs for teachers in the UAE, the region, and the world.

## **Mission**

Preparing highly-qualified English language teachers that are capable of teaching English creatively. Also, enhancing the future-teachers' ability to contribute positively to the advancement of language teaching and the educational process in the UAE.

## **Objectives**

- Provide prospective English teachers with the central concepts, knowledge, and tools of inquiry needed for the teaching of English.
- Develop prospective English teachers with pedagogical skills including the use of technology as well as the English language skills needed for the teaching profession.
- Develop the prospective English teachers' analytical skills, critical thinking skills, communicative skills, and reflective skills to become competent and employable English teachers.
- Provide prospective English teachers with the skills needed to ensure their continued learning, reflective teaching, and professional development.
- Prepare prospective candidates as role models and community leaders to positively impact the school, their community, and society as a whole.

## **Graduation Requirements**

To obtain a Bachelor degree in English Language Teacher Education, student must successfully complete 126 credit hours. Including general requirements (33 C.H), college compulsory courses (15 C.H), college compulsory professional courses (18 C.H), compulsory core courses (48 C.H), elective courses (6 C.H), and free elective courses (6 C.H), with minimum Cumulative Grade Point Average (CGPA) of 2.0.

## **Learning Outcomes**

By the end of the program, candidates will be able to:

- Demonstrate proficiency in English language concepts and skills and serve as a good language model.
- Apply content knowledge, pedagogical knowledge in their teaching. Use critical thinking skills, communicative and reflective skills in their teaching.
- Demonstrate mastery of life-long learning skills and continuous professional development.
- Demonstrate competency in social and cultural skills needed to become role model teachers to help improve the school community and the society as a whole.
- Analyze the different teaching methodologies and select the most appropriate to serve their purpose.
- Demonstrate knowledge of Instructional Technology techniques to support and foster interaction in the classroom.
- Attain an understanding of professional and ethical responsibility and act accordingly in school and society.

## **Job Opportunities**

- English Language Teacher for the preparatory and secondary stages.
- English speaking media corporations (audio, visual and written).

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