



College of Education, Humanities & Social Sciences

About the College > Goals and Objectives

Goals

The College of Education, Humanities and Social Sciences aims to:

- Provide teacher candidates with quality education which offers central concepts and knowledge to enable them to make successful decisions as educators.
- Prepare highly skilled teachers and educators who can use teaching and assessment strategies as well as effectively utilize instructional technology to ensure continuous intellectual and social development of the learners.
- Provide teacher candidates with life-long skills to ensure their professional development as reflective teachers and educators.
- Help prospective teachers build professional values necessary to positively impact learners.

Objectives

Upon graduation, teacher candidates should be able to:

- Create interdisciplinary learning experiences that allow students to integrate knowledge, skills, and methods of inquiry from several subject areas.
- Design instruction that meets learners' current needs in each domain (cognitive, social, emotional, moral, and physical) and that leads to the next level of development.
- Use multiple teaching and learning strategies to engage students in active learning opportunities that promote the development of critical thinking, problem solving, and performance capabilities and that help students identify and use learning resources.
- Create a learning community in which individual differences are respected.
- Use formal and informal assessment strategies to evaluate and ensure continuous intellectual and social development of the learners.
- Reflect on their practices, continually evaluate the effects of their choices and actions on others and actively seek out opportunities to grow professionally.
- Foster relationships with schools, colleagues, parents, and agencies in the larger

community to support students' learning and well-being.

- Apply instructional technology, variety of media communication tools, in order to support instruction, assessment and professional growth as well as productivity. In addition, promote equitable, ethical and legal use of computer technology resources.
- Monitor their own teaching strategies and behaviour in relation to students' success, as well as modifying their plans and instructional approaches accordingly.

[View Page](#)