

2024 CAEP Accountability Measures

[2022-2023 Academic Year]

Measure 1. Completer Effectiveness and Impact (R4.1)

The 2023 data used three measures to examine the completers' teaching effectiveness and their impact on P-12 students. First, a case study was conducted to examine the completers' performance in the classroom as well as the learning growth of their students. Second, a "Parents' Perception Survey" was conducted to evaluate parents' perceptions of the completers' teaching effectiveness and their impact on their children. Third, a "Students' Perceptions Survey" to assess their instructors' performance in the classroom.

The case study was conducted to assess the impact of CoEHSS completers' abilities to demonstrate effective teaching practices and their impact on P-12 student learning growth, their professional knowledge, skills, dispositions, classroom instruction, and responsibilities. The results revealed that the overall satisfaction average scores of PPDT completers scored an average and above of 85.47% were "Distinguished," and "Proficient," while the overall satisfaction average scores of SPED completers were 80% "Distinguished," and "Proficient," indicating that they demonstrated adequate skills in all four domains.

Additionally, the results of the parent's perceptions of the completers' performance (38 participants) revealed reasonable average satisfaction rates of the CoEHSS completers from both programs. The analysis of the main components for each set of items revealed a significant impact of the CoEHSS completers on P-12 student learning and development. The results also indicated that the overall satisfaction of the parents towards our completers was 90.26% as "Agree" or "Strongly Agree" which was positive as well as a very good indication of teacher effectiveness.

Furthermore, the results of the "Students' Perception Survey" (29 participants) regarding the completers' performance in the classrooms indicated that the overall average of students' responses was 71.30% "Extremely Good" and "Very Good," indicating that CoEHSS completers performed perfectly. In general, students were pleased with their teachers' performance in class.

Measure 2: Satisfaction of Employers and Stakeholder Involvement (R4.2, R5.3)

The 2023 "Employers' Satisfaction Survey" data (32 participants) revealed that 92.63% of employers rated their overall satisfaction with completers as "Agree" or "Strongly Agree". The results also indicated that the overall average was very high satisfaction scores for all domains ranged from 90.63% to 95.01%, indicating that the employers were very satisfied with the results.

Measure 3: Candidate Competency at Program Completion (R3.3)

Summative Evaluation

The 2023 Summative Evaluation results from the Student Teaching Experience for Post Graduate Diploma in Teaching (PPDT) offer insight into the performance of teacher candidates specializing in English and Arabic concentrations. According to the evaluation, English concentration candidates attained a commendable score of 3.80 out of 4, reflecting their proficiency and effectiveness in the teaching environment. Similarly, candidates concentrating in Arabic achieved a satisfactory score of 3.76 out of 4, demonstrating their competence and aptitude in their respective teaching roles. These findings highlight the aptitude of PPDT teacher candidates in effectively assuming a teaching role.

Students' Portfolio

The 2023 data from the Student Portfolio in the Student Teaching Experience for Special Education candidates (SPED) provides insight into the performance of teacher candidates in meeting the requirements set forth by their program. This data showcases teacher candidates' skills and abilities in the teaching environment. Their achievement of 3.45 out of 4 reflects the quality and thoroughness of their work, indicating a strong understanding of the concepts and practices relevant to special education. This score not only highlights the candidates' dedication and effort but also underscores their readiness to enter the field as competent and effective special education teachers.

Dispositions

In 2023, the Dispositions of Teacher Candidates upon completion of the PPDT program indicate that those concentrating in English scored a commendable 92%, while those concentrating in Arabic achieved a satisfactory 91.5%. Conversely, for SPED Candidates in the same year, the teacher candidates achieved a satisfactory score of 91.25%.

In summary, these findings reflect a clear adherence of PPDT and SPED teacher candidates to the target standards of teacher education, validating the programs' efficacy in preparing educators for their professional roles.

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

Alumni Office data indicated that 304 completers 278 (PPDT) and 26(SPED) were employed as teachers.