

2023 CAEP Accountability Measures

[2021-2022 Academic Year]

Measure 1. Completer Effectiveness and Impact (R4.1)

The 2022 data used three measures to examine the completers' teaching effectiveness and their impact on P-12 students. First, a case study was conducted to examine the completers' performance in the classroom as well as the learning growth of their students. Second, a "Parents' Perception Survey" was conducted to evaluate parents' perceptions of the completers' teaching effectiveness and their impact on their children. Third, a "Students' Perceptions Survey" to assess their instructors' performance in the classroom.

The case study was conducted to assess the impact of CoEHSS completers' abilities to demonstrate effective teaching practices and their impact on P-12 student learning growth, their professional knowledge, skills, dispositions, classroom instruction, and responsibilities. The results revealed that the overall satisfaction average scores of PPDT completers scored an average and above of 88.16% were "Distinguished," and "Proficient," while the overall satisfaction average scores of SPED completers were 77.09% "Distinguished," and "Proficient," indicating that they demonstrated adequate skills in all four domains.

Additionally, the results of the parents' perceptions of the completers' performance (36 participants) revealed that a reasonable average of satisfaction rates of the CoEHSS completers from both programs. The analysis of the main components for each set of items revealed a significant impact of the CoEHSS completers on P-12 student learning and development. The results also indicated that the overall satisfaction of the parents towards our completers was 87.45% as "Agree" or "Strongly Agree" which was positive as well as a very good indication of teacher effectiveness.

Furthermore, the results of the "Students' Perception Survey" (23 participants) regarding the completers' performance in the classrooms indicated that the overall average of students' responses was 79.47% "Extremely Good" and "Very Good," 76.20% indicating that CoEHSS completers performed perfectly. In general, students were pleased with their teachers' performance in class.

Measure 2: Satisfaction of Employers and Stakeholder Involvement (R4.2, R5.3)

The 2022 "Employers' Satisfaction Survey" data (6 participants) revealed that 93.19% of employers rated their overall satisfaction with completers as "Agree" or "Strongly Agree". The results also indicated that the overall average was very high satisfaction scores for all domains ranging from 91.67% to 94.45%, indicating that the employers were very satisfied with the results.

Measure 3: Candidate Competency at Program Completion (R3.3)

Summative Evaluation

The 2022 Summative Evaluation data in the Student Teaching Experience for PPDT Candidates reveal that PPDT English concentration candidates scored a satisfactory 3.71% out of 4 and PPDT Arabic concentration candidates scored a satisfactory 3.68% out of 4.

Students' Portfolio

The 2022 data according to the Student Portfolio in the Student Teaching Experience for SPED Candidates reveal that the teacher candidates satisfactorily completed their portfolio with a satisfactory score of 3.15 out of 4.

Dispositions

The 2022 Teacher Candidates' Dispositions at completion for PPDT Candidates reveal that PPDT English concentration candidates scored a satisfactory 91,12% and PPDT Arabic concentration candidates scored a satisfactory 90.89%.

On the other hand, the 2022 "Teacher Candidates' Dispositions at Completion for SPED Candidates at Al Ain University" reveals that PPDT the teacher scored a satisfactory 90,75%.

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

Alumni Office data indicated that 201 completers (120 (PPDT) and 81(SPED)) were employed as teachers.