

## Brief Course Descriptions

Course Title & No.	Brief Course Description
<b>Educational Psychology</b> <b>0401521</b>	<p>This course aims at introducing students to the theories and processes of development in general and development in adolescence stage in particular. It also describes the physical, cognitive, moral, and social development. In addition, this course explains concepts, models, and strategies related to different learning theories. Furthermore, the course explains various concepts related to diversity and the major characteristics of diversified learners and students with special needs. It also discusses various instructional adaptations and strategies to be used with these learners.</p>
<b>Instructional Technology</b> <b>0401523</b>	<p>The course presents the fundamentals of the technology of teaching applicable in the field of education including the computer, other instructional aids and lesson planning as well. The Focus is on knowledge, skills and necessary approaches to organize and use technology in the learning environment. Also, emphasis is on practical experience through the lab of teaching techniques. The course requires that students be able to plan, apply and assess the teaching media as applied in the field of education.</p>
<b>Classroom Management</b> <b>0401524</b>	<p>This course aims at introducing candidates to the basic concepts and theories related to classroom management. In addition, this course intends to employ research findings to resolve specific educational problems in the classroom. It also aims at providing candidates with the skills of supervision and the development of interpersonal relations. Finally, it helps candidates to get adjusted to the work pressure and accept constructive criticism inside and outside classroom environment.</p>
<b>School Curriculum and Curriculum in the UAE</b> <b>0401525</b>	<p>This course presents the concepts, foundations, and development of curriculum. It tackles the different types of curriculum. The course also discusses the relationship between stating instructional objectives and the selection of the content as well as the factors that affect curriculum design. In addition, the course examines curriculum in the UAE; its design, rationale, and content.</p>
<b>Teaching Diversified Groups</b> <b>0401527</b>	<p>This course aims at introducing students to the theory and practice of how to deal with students with all categories of special needs and integrate them in the mainstream schools. All types of disabilities as well as giftedness and talents are discussed in the course, introducing students to various instructional strategies to teach diversified learners. Various assessment techniques used with these learners will be discussed.</p>
<b>Foundations of Education</b> <b>0401528</b>	<p>This course aims at introducing candidates to the concepts and definitions of education, culture, society, socialization, and schooling. The cultural, philosophical, social, and educational foundations of education will be emphasized. The role of school and societal organization and their role in educating individuals and community members will be discussed. Furthermore, the course will cover topics such as globalization, acculturation, the different philosophies and their impact on education.</p>
<b>Research Methodology</b> <b>0401529</b>	<p>This course provides a comprehensive introduction to research proposal writing, research methodologies, and foundational research theories. Students in the course learn about the nature of applied research and the process of research writing. The curriculum is sequential, helping students to identify a study topic, formulate research questions, organize a literature review, and select appropriate research designs and methodologies. By the end of the course, students will complete a proposal that includes and introduction, problem statement (significance of study), literature review, methods section, references, and a project timeline.</p>

<p><b>Methods of Teaching Islamic Education</b> <b>0401531</b></p>	<p>This course explains the nature of the subject of Islamic education in terms of its concept, goals, foundations, and characteristics with the aim of identifying the methods of teaching it regarding planning, forming behavioural objectives in order to deal with the suitable methods and strategies for teaching it. This has to be done in conjunction with linking subjects of Islamic Education with real contemporary life, and its manifestations and with learners' lives, in particular, in order to identify the most suitable methods and tools of evaluation. These subjects are studied theoretically in parallel with their application in microteaching, with two credit hours for the theory and one hour for the application which are done in two actual hours.</p>
<p><b>Methods of teaching Arabic</b> <b>0401532</b></p>	<p>This course deals with the nature of the Arabic language in terms of concept, significance, functions, and characteristics. It also deals with the skills of planning, application, and evaluation that are used in the teaching of the Arabic language. The course also focuses on the methods of teaching and developing language skills, such as listening, speaking, reading, and writing (calligraphy and dictation, as well as oral and writing expressions) in conjunction with language norms related to grammar. The course also includes the intensive use of microteaching.</p>
<p><b>Methods of Teaching English</b> <b>0401533</b></p>	<p>This course aims at introducing candidates to the nature of English, goals of teaching English, and the methods of teaching young adolescents. Candidates will learn the theory and practical skills for teaching listening, reading, speaking, writing, vocabulary and grammar. As well, this course addresses questioning and discussion techniques. Candidates will plan, evaluate, and practice teaching English learning tasks.</p>
<p><b>Methods of Teaching Mathematics</b> <b>0401534</b></p>	<p>This course aims at introducing candidates to the nature of Mathematics, and its methods of teaching at the Preparatory and Secondary school levels. Among the topics covered are: instructional planning, teaching strategies of problem solving, instructional games, cooperative learning, and computer use in the classroom. Microteaching is part of this course.</p>
<p><b>Methods of Teaching Science</b> <b>0401535</b></p>	<p>This course aims at developing candidates' skills and competencies in teaching Science at Preparatory and Secondary school levels. It discusses the nature of science, technology applications, safety standards, and development of science- integrated -curriculum, teaching methods, and classroom assessment. Microteaching is part of this course.</p>
<p><b>Methods of teaching social studies</b> <b>0401536</b></p>	<p>This course deals with the nature of social studies, its goals and foundations and characteristics as a preliminary step for identifying the methods of teaching it with regards to planning, forming behavioral objectives in order to deal with the suitable methods and strategies for teaching the various fields of social studies, such as history, geography and national education, with special emphasis on linking the subjects of social studies with contemporary life and its manifestations, and the learners' lives, in particular, in order to identify the most suitable methods and tools of evaluation. These subjects are studied theoretically in parallel with their application in microteaching, with two credit hours for the theory and one hour for the application which are done in two actual hours.</p>
<p><b>Methods of Teaching Information Technology</b> <b>0401537</b></p>	<p>The purpose of this course is to help candidates construct a thorough understanding of effective information technology instruction. This course covers both technological applications and the methods for teaching these applications. Candidates will develop pedagogical skills. Major emphasis will be placed on using hands-on activities and practicing microteaching to gain experience teaching in information technology.</p>
<p><b>Practicum</b> <b>0401551</b></p>	<p>This course aims at introducing student teachers to teachers' responsibilities and school functions while presenting them with opportunities to practice teaching in classrooms. Student teachers are supervised by faculty members who provide them with feedback and assessment.</p>