Brief Course Descriptions

Course Title & No.	Brief Course Description
TESOL Methods 0401601	This course serves as an introduction to TESOL methodologies, in addition to presenting the essential skills that a candidate needs to become a teacher of TESOL. The course introduces candidates to the history of English language teaching methods, and the theoretical background of current practices. Furthermore, the course focuses on planning and preparation skills including effective lesson planning, needs analysis, creating goals and objectives, creating a coherent lesson, materials development and planning for assessment and evaluation. All in all, this course provides a firm foundation for knowledge of TESOL methods and planning for instruction.
Linguistics and the Structure of English 0401602	TESOL practitioners are expected to possess expert knowledge of the structure of English and to be able to convey knowledge of the structure of English to their students. This course in linguistics provides the candidate with the opportunity to become further acquainted with the grammatical categories of English, English syntactic structure, English speech sounds, the science of linguistic analysis, and the relevance of linguistic knowledge to the successful teaching of English grammar and pronunciation in ESL contexts.
Theories of Learning and Development 0401603	There exist many different theories of how people learn. It is useful to consider the application of these theories to come to an understanding of how students learn in educational programs. It is important to recognize the fact that everyone does not learn in exactly the same way. A range of learning theories can thus be applied in educational contexts. Learning activities should be designed and implemented to take into account the basic principles of the teaching-learning process as it is described in major learning theories. Moreover, non-traditional theories of learning can be implemented in classrooms as an adaptation to the evolving world of education.
Teaching Language Skills 0401605	This course emphasizes theories and practices of learning and teaching, listening, speaking, reading, writing, vocabulary, and grammar, for both young learners and adults. In addition, students study and practice teaching techniques of giving instructions, anticipating possible students' misconceptions, engaging students in learning, using high levels of questioning and discussion, providing feedback to students, and demonstrating flexibility and responsiveness within teaching a lesson. Across multiple micro-teaching opportunities, students are guided in applying their knowledge of both content and pedagogy.
Second Language Acquisition Theory and Practice 0401606	Second Language Acquisition (SLA) focuses on the human instinct of language acquisition as it takes place beyond the domain of an individual's first (native) language. More specifically, this course examines, how, why and under what conditions human beings acquire a second language. The human instinct of language acquisition comprises of several complex dimensions, which are explored in this course, including the linguistic, psycholinguistic, cognitive, socio-pragmatic, and sociolinguistic dimensions. The goal of this course is to help students develop both a strong theoretical foundation with regard to language acquisition and the analytical skills required to consider such theory critically. A core component of the course is the study of the interlanguage features of L2 English, and the development of teaching strategies devised to help learners acquire native-speaker grammars.

Pragmatics and Discourse Analysis 0401607	Pragmatics is concerned with language users' ability to understand what other language-users mean by considering what language users say, and in cases, despite what they say. This course includes instruction on a num- ber of topics in pragmatics, including inference, the role of pragmatic proficiency in ESL, and how and why TESOL practitioners should employ knowledge of pragmatics in the ESL classroom. The course also includes discussion of how second language learners' pragmatic pro- ficiency can be evaluated.
Classroom Management and Environment 0401608	This course addresses issues of managing student behaviour with the goal of creating an environment of learning. Through discussion of course readings and comparison of management practices, candidates will develop their own plans for classroom management that best reflect their personal philosophy of teaching and learning. This course looks closely at issues of classroom environment and specifically how to create a classroom environment of respect and rapport, how to establish a culture for learning, how to manage classroom procedures, and how to manage student behaviour and how to organize physical space.
Evaluation in the TESOL Classroom 0401609	This course is designed to engage MA in TESOL candidates in evaluation within the TESOL classroom. Two main areas of evaluation are addressed: evaluation of textbooks and materials used in the teaching of English as a second language; and evaluation of learners of English as a second language, including the evaluation and assessment of the learners' skills in the areas of listening, pronunciation and speaking, reading, and writing. The course also deals with how a TESOL practitioner can use the results of TESOL evaluation in the TESOL classroom.
English Language Learners and Technology 0401611	This course examines the educational technology that is available to the English language teacher, comprising of Internet-based resources, word-processing skills, educational software, and e-portfolios. Topics that are covered in the course include computer assisted language learning (CALL), Internet-based educational references, and e-portfolios. The emphasis of the course is to prepare TESOL candidates to successfully engage in modern-day English language educational technology.
Language and Social Interaction 0401612	This course focuses on the use of language in social interaction, including the use of language in ESL classroom settings. Patterns of classroom dis- course are identified and are used to analyze data based on authentic ESL classroom interactions. Discursive practices and communities of practices are analyzed, along with the role that language plays in creating our identity. The detailed analysis of ESL classroom interactions will assist TESOL stu- dents in becoming more aware of their own discursive practices and class- room interactions.
TESOL Research: Theory and Methodology 0401618	This course in TESOL research and methods addresses topics and research questions that have been previously investigated by classroom researchers, as well as methodological issues, including the techniques and methods that can be used in collecting data, interpreting data, and presenting the results of an investigation. Consequently, research and methods is not merely a theoretical discussion, but rather, it is a practical skill set. The skill of being able to conduct research and critically evaluate previous research within a TESOL environment is demanded of MA graduate students.
MA in TESOL Project 0401620	This final course offered in the MA in TESOL program offers the opportunity for the candidate to apply the knowledge and skills that have been acquired during the earlier courses in the program, and to develop a range of practical ELT skills. During the course of the semester, the candidate will produce a number of different documents that will be synthesized into a coherent final course portfolio.