

## Brief Course Descriptions

Course Title & No.	Brief Course Description
<p><b>Educational Curriculum Theories</b> <b>0402601</b></p>	<p>The course aims at introducing candidates to the theories of the educational curricula and their designing models. It includes the definition of the concept of the curriculum in ancient and modern times, the curriculum's theory, types, characteristics, elements and foundations. It also presents different design models of the curriculum such as (Taylor, Hilda Taba ,Zais, Macdonald, John Dewey, Bushamp and Stenhouse) and others. It addresses design processes, development, implementation and evaluation of curriculum, and its relation to modern methodological theories, and focuses on the models of curriculum evaluation and criteria of identifying its elements and formulation. The course comprises the study of models of the designing and developing modern educational curricula locally and internationally. It aims at providing candidates with the skills of curriculum designing and development, starting from identifying requirements, defining general and specific objectives, analyzing candidates' characteristics and the characteristics of the educational environment, to defining the appropriate design or development strategy for the curriculum, and ending with the structural and final evaluation of the curriculum design and development.</p>
<p><b>Learning and Teaching Environment</b> <b>0402603</b></p>	<p>This course aims to introduce candidates to basic concepts and theories related to the educational and learning environment and to deal with the various educational issues facing candidates and / or teacher in the classroom and / or in the school and / or teaching and learning situations outside the school, which are supervised by the school. It also aims to provide the candidate and / or teacher with various skills such as advising, classroom management, adapting to work pressure and different management styles inside and outside the classroom. The course also focuses on the classroom environment, verbal and nonverbal interaction forms, and different classroom environment elements.</p>
<p><b>Methods of Teaching the Qur'an and Hadith</b> <b>0406601</b></p>	<p>This course aims at introducing teaching methods of the Holy Quran and Hadith. It includes defining the mission of Islamic Education teacher, his/her professional responsibilities, roles, characteristics, duties, teaching competencies, behavioral goals and their application in teaching the Quran's recitation, interpretation and memorization, as well as planning for teaching the Holy Quran and Hadith, general teaching methods and employing them in the teaching process. The course also introduces teacher of Islamic Education to various instructional methods and their adoption in teaching the Holy Quran and Hadith, and teaching principles approved to teach the Quran, its recitation, interpretation and memorization. The course also includes clarifying the objectives of teaching Hadith and the principles that are adopted in its teaching, the procedures and methods for formulating the teaching objectives and teaching the science of Hadith Terminology and Hadith.</p>
<p><b>Methods of Teaching Doctrine, jurisprudence (Fiqh) and the Prophet's Biography</b> <b>0406602</b></p>	<p>This course aims at introducing teaching methods Doctrine, jurisprudence (Fiqh) and the Prophet's Biography (Sirah). It elucidates the importance of the objectives and principles of its teaching, the behavioral goals and their applications in teaching Doctrine, jurisprudence (Fiqh) and Sirah, and the planning teaching Doctrine and Sirah, modern teaching methods, along with teaching procedures and methods for each of them. The course presents the following methods: problem solving, cooperative learning, questioning, teaching concepts, inquiring, project, storytelling, concept maps, active learning and its applications in learning, Doctrine, Fiqh and Sirah.</p>
<p><b>Teaching thinking, concepts and values in Islamic Education</b> <b>0406603</b></p>	<p>This course aims at addressing the most important issues related to teaching of thinking, concepts and values in Islamic Education. It includes the definition of thinking, its importance and characteristics, teaching of thinking skills, creative thinking and critical thinking in Islamic Education, and the employing of thinking programs in Islamic Education teaching such as Kurt model and the Six Hats. It also deals with the teaching of Islamic concepts in terms of its concept, characteristics and methods of teaching. It presents some models of teaching models such as Hilda Taba, Klausmeier and Brunner, etc. The course also introduces the definition of values, their sources, characteristics and classifications, as well as the meaning and basis of Islamic values, its designing and teaching models such as the four (Ts) (ت) the values trial strategy, and strategic ethical growth.</p>

<p><b>English Language Readings in Islamic Education Curricula and its teaching methods</b> 0406604</p>	<p>This course aims at developing candidates' skills and competencies in analyzing and critiquing ideas and concepts related to specific topics and issues in Islamic education curriculum and its methods of teaching. The course intends to expose candidates to the writings of Muslims and non-Muslims on educational and controversial Islamic issues. It helps candidates understand the debate of Islamic ideas and concepts from Islamic and non-Islamic point of view. The course covers a variety of issues and topics that are related, but not limited to Islamic educational issues and topics. It introduces ideas such as Islamic pluralism and Islamic globalization and Islamic moderation. It discusses the role of teachers in presenting Islamic ideas of tolerance and global humanitarian compassion.</p>
<p><b>Assessment in the Islamic Education Curriculum</b> 0406605</p>	<p>The aim of this course is to deepen the candidates' knowledge of the approaches used to evaluating the Islamic Education curricula and their types. The course intends to enhance candidate's ability to design models of evaluating the curriculum and applying them to the curricula of Islamic Education and use the results obtained to achieve the desired educational goals. The course also tackles the types of tools necessary to evaluate the progress of candidates in all branches of Islamic Education, and raise their competencies in constructing these tools to build sound methodology, analyze data and draw conclusions, in order to improve Islamic Education curricula and enhance candidate learning. The course also enhances the ability of candidates to diagnose the assessment habits of Islamic Education teachers within the professional and ethical framework of evaluation.</p>
<p><b>Contemporary issues in Islamic Education, Curricula and Teaching Methods</b> 0406606</p>	<p>This course aims at presenting a number of contemporary educational issues related to the curricula of Islamic Education and the methods of teaching. The course covers such methods as: designing curricula of Islamic Education, curricula of Islamic Education and globalization, the role of Islamic Education in promoting identity and belonging, moderation and tolerance, coexistence and acceptance of others, renounce of violence, extremism and terrorism, Islamic Education in health, aesthetic, national, environmental and family education. The course also discusses modern issues related to the methods of teaching Islamic Education.</p>
<p><b>Research seminar in Islamic Education Curricula and Teaching Methods</b> 0406607</p>	<p>This course aims at defining the methods of scientific research in descriptive and experimental Islamic Education, its applications, examples of research and studies. The course intends to introduce candidates to the basics of scientific research and its fields in Islamic Education. It defines the steps of preparing a research plan in terms of: title selection, problem identification, hypotheses, procedures, references, scientific documentation, and research writing. In this course, the candidates are assigned to prepare and conduct a research project. The detailed research steps of the candidates are discussed in order to achieve a precise understanding of the methodology of scientific research and its applications in Islamic Education.</p>
<p><b>Educational Technology and its applications in Islamic Education</b> 0406608</p>	<p>This course covers the concepts and foundations of educational technology and its practical applications in Islamic Education curricula. It includes the theoretical and practical foundations of intelligent learning applications, cloud learning, e-learning, blended learning, and technology integration skills in Islamic Education curricula that include planning, implementation, evaluation and development. It also provides educational models used for teaching designing such as cognitive models like Dick and Carey model, KWL model and its applications in Islamic Education curricula. Candidates are also trained on education designing models using technology such as ASURE model.</p>
<p><b>Master thesis in the Islamic Studies</b> 0406699</p>	<p>All Students are required to perform an academic thesis in Islamic Education Curricula and instruction. The Thesis must be written in Arabic with an English abstract, Academic supervisor follows up Students progress.</p>
<p><b>Educational Research and Statistical Methods</b> 0408601</p>	<p>This course aims at introducing candidates to the methods of acquiring and exploring knowledge based on specific curricula through making additions or modifications in educational fields, which results in their development and progress. The course introduces the basic concepts and principles that underpin the educational research, its functions, characteristics, objectives and ethics, and the stages of educational research, including the identification of the research's problem, formulation, questions, hypotheses, and types of educational research such as basic, applied and evaluative research, and others. The course also presents the information resources in the educational research, the elements of its plan, and the different variables and methods of control. Moreover, it provides the methodology of designing educational research, along with its samples and tools. Finally, the course addresses the process of educational statistics and hypothesis testing, how to use the Statistical Package for Social Sciences (SPSS), and how to write a research report.</p>