

Brief Course Descriptions

Course Title & No.	Brief Course Description
Educational Curriculum Theories 0402601	<p>The course aims at introducing candidates to the theories of the educational curricula and their designing models. It includes the definition of the concept of the curriculum in ancient and modern times, the curriculum's theory, types, characteristics, elements and foundations. It also presents different design models of the curriculum such as (Taylor, Hilda Taba ,Zais, Macdonald, John Dewey, Bushamp and Stenhouse) and others. It addresses design processes, development, implementation and evaluation of curriculum, and its relation to modern methodological theories, and focuses on the models of curriculum evaluation and criteria of identifying its elements and formulation. The course comprises the study of models of the designing and developing modern educational curricula locally and internationally. It aims at providing candidates with the skills of curriculum designing and development, starting from identifying requirements, defining general and specific objectives, analyzing candidates' characteristics and the characteristics of the educational environment, to defining the appropriate design or development strategy for the curriculum, and ending with the structural and final evaluation of the curriculum design and development.</p>
Learning and Teaching Environment 0402603	<p>This course aims to introduce candidates to basic concepts and theories related to the educational and learning environment and to deal with the various educational issues facing candidates and / or teacher in the classroom and / or in the school and / or teaching and learning situations outside the school, which are supervised by the school. It also aims to provide the candidate and / or teacher with various skills such as advising, classroom management, adapting to work pressure and different management styles inside and outside the classroom. The course also focuses on the classroom environment, verbal and nonverbal interaction forms, and different classroom environment elements.</p>
Arabic Language Skills 0405601	<p>This course aims at developing the skills of the language candidate and introducing the basics skills of the Arabic language system. The course addresses the four language skills (listening, speaking, reading and writing) in terms of their characteristics and psychological and behavioral effects. The course also introduces these skills through selected texts that enrich the candidates' linguistic and cognitive outcomes.</p>
Methods of Teaching Arabic language skills 0405602	<p>This course aims to introduce candidates to the old and modern teaching methods in teaching language skills and provide them with the necessary expertise in the field of pre-lesson planning and the teaching process. It covers the process of lesson planning and the methods of evaluation, as well as training candidates to teach the language skills and to develop their competencies as well as their ability to use up-to-date teaching methods in the teaching process.</p>
Arabic Language Education and Thinking Development 0405603	<p>This course provides an introduction to basic thinking strategies and skills in line of teaching Arabic language, and includes brief definitions of thinking and intelligence skills. It covers the basis of the application of critical and creative thinking in teaching Arabic language, and focuses on the implementation of strategies for problem solving and decision-making and their application. The course shows the impact of teaching creative thinking skills in the Arabic language on the creative abilities and achievement of candidates by integrating skills such as rhetoric and debate, and oral expression classes. The course also includes the definition of the Kurt program to train Arabic candidates to develop higher-order thinking skills and their integration in the Arabic language curriculum.</p>
English Language Readings in Arabic Language Curricula and its teaching methods 0405604	<p>This course introduces candidates to some of the scientific studies and research published in specialized scientific journals, and to some chapters of English books that are related to curricula and methods of teaching the Arabic language. Scientific concepts and terms related to the Arabic language curriculum and teaching methods are also introduced with the purpose of helping candidates make use of them in their research and thesis writing</p>

<p>Assessment in Arabic Language Education Curriculum 0405605</p>	<p>This course introduces evaluation as being a "component" of the Arabic language curriculum and a practical process that can be based on the Arabic language curriculum in all its components. Thus, it aims to introduce the candidate to the concept of evaluation - and its related concepts and terminology - in general and the concept of evaluating the curriculum in particular. More specifically, it aims to provide candidates with the knowledge, skills and values related to the evaluation of Arabic language curricula on the one hand, and the knowledge, skills and values related to the effective classroom assessment of candidates' learning of Arabic language skills on the other. The course also discusses the methods of constructing the evaluation tools used in Arabic language curricula, analyzing and developing them, and diagnosing Arabic language teachers' evaluating procedures within a professional and ethical framework.</p>
<p>Contemporary issues in Arabic Language, Curricula and Teaching Methods 0405606</p>	<p>This course introduces contemporary and modern trends in Arabic language curricula and methods of teaching through the most prominent studies in this regard. It aims to familiarize candidates with the most prominent global trends that have been developed and promoted to teach language skills in general, with the need to link them to any particular skill to be developed through such trends. The course addresses the role of the teacher in adopting these trends in the best way that helps candidates acquire language skills in the best possible manner. It also includes topics related to the Arabic language curricula and the methods of teaching them in line of candidates' interests which may include such controversial issues as globalization, the features of modernization, the development of thinking and creativity, the employment of technology and self-learning.</p>
<p>Teaching Arabic language to other speakers 0405607</p>	<p>This course focuses on deepening the candidates' knowledge in the field of teaching Arabic to speakers of other languages of Arabic language sciences, and discussing its various aspects, including: the difference between language acquisition and learning a second language through such methods as the Audio-Lingual method, the Total Physical Response Method and others. The course covers the objectives and trends of learners, the specifications of the teachers of Arabic to speakers of other languages. The course introduces the Arabic language teaching curricula, including skills training, teaching and learning issues, teaching institutes and centers as well as teaching approaches and methods. The course also introduces methods of designing public and private curricula based on cognitive, behavioral and social frameworks on which the modern teaching models are based, as well as designing assessment tools.</p>
<p>Educational Technology and its applications in Arabic Language Education 0405608</p>	<p>This course covers the concepts and foundations of educational technology and its practical applications in Arabic language curricula. It includes the theoretical and practical foundations of intelligent learning applications, cloud learning, e-learning, blended learning, and technology integration skills in Arabic language curricula that include planning, implementation, evaluation and development. It also provides educational models used for teaching designing such as cognitive models like Dick and Carey model, KWL model and its applications in Arabic language curricula. Candidates are also trained on education designing models using technology such as ASURE model.</p>
<p>Master thesis in the Arabic Language 0405699</p>	<p>All Students are required to perform an academic thesis in Arabic Language Curricula and instruction. The Thesis must be written in Arabic with an English abstract, Academic supervisor follows up Students progress.</p>
<p>Educational Research and Statistical Methods 0408601</p>	<p>This course aims at introducing candidates to the methods of acquiring and exploring knowledge based on specific curricula through making additions or modifications in educational fields, which results in their development and progress. The course introduces the basic concepts and principles that underpin the educational research, its functions, characteristics, objectives and ethics, and the stages of educational research, including the identification of the research's problem, formulation, questions, hypotheses, and types of educational research such as basic, applied and evaluative research, and others. The course also presents the information resources in the educational research, the elements of its plan, and the different variables and methods of control. Moreover, it provides the methodology of designing educational research, along with its samples and tools. Finally, the course addresses the process of educational statistics and hypothesis testing, how to use the Statistical Package for Social Sciences (SPSS), and how to write a research report.</p>